**FIELD TRIP GUIDE**

**“Stream Explorers”**

**On the way to Ribeira da Archeira , experience speaking in English all the time. You will be surprised at how well you can keep up a 20 – minute conversation.**

**The following activities are to be done in groups.**

**1. Exploitation and Observation**

Bear in mind the following words: ***stream***, ***current***, ***pond***, ***bank***, ***stones***, ***flow***, ***pollution***, ***wildlife*** and …

1. **identify** and **record** examples of these words along the stream (drawing or taking photos).
2. **create** original sentences in English to describe what you see (using all the words given above).  
   Example: "The clear water flows gently over the smooth stones."

**2. Active exercise**

**As you walk around to do the challenges below, note down the type of plastic you can see.**

**1st reference point** – small bridge close to a building with a red roof.

* 1. Write the name of the fruit tree you can see.
  2. Pick a fruit from the ground and bring it with you.
  3. Describe the sound of the water in three words.

**2nd reference point** – picnic area

* 1. Refer to the number of tables you can see.
  2. Comment on the condition of the toilets.
  3. Immediately after this area, try to find a mushroom and describe it. Refer to the size, colour, texture, …)

**3rd reference point** – second bridge

* 1. Collect a water sample from the stream

**4th reference point** – the pond (you can find it after crossing the street.)

* 1. Describe the water of the pond.
  2. Speculate on the reasons why the water looks that way.

**3. Reflection time** (in a circle)

**First moment –** sharing the answers in large group

**Second moment (individual)**

* 1. Listen to the teacher’s instructions very attentively and in silence.
  2. Make a video of a particular spot in nature.

**Time to go back to school now!**

***NB – Criteria 3 and 4 in English and PE will be assessed during the activity.***